

Presenters and Disclosures

Andy Bondy, PhD



Andy Bondy is president and co-founder of Pyramid Educational Consultants. In addition to being an innovative leader in the field of autism and applied behavior analysis, he is well-known as the co-developer of the Picture Exchange Communication System® (PECS®). Dr. Bondy has published numerous articles and books throughout his career. He is a co-author of the *PECS Training Manual*. He also wrote the *Pyramid Approach to Education*, a guide on how to build effective learning environments blending applied behavior analysis with functional activities and creative communication strategies. Dr. Bondy has presented numerous papers, lectures and workshops in regional, national and international conferences and conventions on behavior analysis, PECS and the Pyramid Approach to Education. He has remained active in research and writing, and continues to develop new and innovative methods of helping people with autism and related developmental disorders.

Financial Disclosure: Dr. Andy Bondy receives compensation as an employee of Pyramid Group Management, LLC.

Non-financial Disclosure: Dr. Andy Bondy has no relevant non-financial relationships to disclose.

Lori Frost, MS, CCC/SLP



Lori Frost, MS, CCC-SLP is vice-president and co-founder of Pyramid Educational Consultants. She is the co-developer of [PECS® \(Picture Exchange Communication System®\)](#) a unique evidence-based system that allows learners with limited communication abilities to initiate communication with teachers, parents, and peers. Ms. Frost has traveled across the country and the world, teaching workshops on PECS and the Pyramid Approach to Education. She has presented numerous papers and lectures on autism and communication, co-authored several articles and chapters, and is respected by professionals in her field as a leader in functional communication systems.

Financial Disclosure: Lori Frost receives compensation as an employee of Pyramid Group Management, LLC.

Non-financial Disclosure: Lori Frost has no relevant non-financial relationships to disclose.

Aubyn Stahmer, PhD



Dr. Stahmer is a professor in the Department of Psychiatry and Behavioral Sciences and the Director of the Center for Excellence in Developmental Disabilities at the MIND Institute. She is an expert in the translation of evidence-based autism research to community-based practice and delivery. The main goals of her research include developing ways to help community providers, such as teachers and therapists, help autistic children and their families by providing high quality care. She is an internationally respected expert in the use of naturalistic developmental behavioral interventions which are validated treatments for autism. Dr. Stahmer has conducted extensive research in the areas of parent coaching, early intervention, inclusive education and services research in autism. Dr. Stahmer leads several grants funded through the U.S. Department of Education that involve adapting evidence-based practices for children with autism in collaboration with teachers and community providers. She is a member of the Autism Research Intervention Network in Behavioral Health (AIRB), a multi-site, community partnered program aimed at increasing access to evidence-based care to autistic children and their families in rural and historically marginalized populations. Most of her work is conducted in collaboration with community partners who shape the research questions and goals with the academic team. She is an editor of *Autism: International Journal of Research and Practice*. In addition, she is very involved in the autism community, participating in the California Best Practice Guidelines Committee and the National Standards projects, developing guidelines for autism treatment.