

Eftychia Arampisoglou MSc, Speech Therapist, BCBA



Eftychia Arampisoglou obtained a degree in Speech Therapy from the ATEI of Patras in 2003 and then received a Master's Degree in Applied Behavior Analysis (ABA) from Bangor University in Wales and is a Board Certified Behavior Analyst (BCBA). She is a certified PECS Supervisor, Pyramid Consultant and speaker at Pyramid Educational Consultants seminars since 2007. She has trained and supervised thousands of professionals and parents in implementing PECS and the Pyramid Approach to Education (PAE). Her clinical interest focuses on the organization and implementation of programs that take place at home, in the community and in private intervention centers and are based on the Pyramid Approach. She also works as a manager in Early Intervention programs for preschool and school children. As a speech therapist, she develops and implements individualized speech development programs for people with Autism Spectrum Disorder (ASD) and Dyspraxia. She has been implementing PECS since 2004, constantly working to adapt PECS to the Greek-speaking population. She systematically supervises with renowned colleagues in the field of Special Education, in Greece and abroad.

Financial: Eftychia Arampisoglou receives compensation as an employee of Pyramid Educational Consultants, Hellas.

Non-financial: No relevant non-financial relationships to disclose.

Jill Waegenaere, MA, CCC-SLP



Jill Waegenaere, is a licensed Speech and Language Pathologist certified by the American Speech-Language-Hearing Association. She graduated from Michigan State University with a B.A. in Communication Science Disorders, and continued her studies there to earn her M.A. in Speech and Language Pathology. While at MSU, Jill worked with both adults and children in a variety of settings and participated in Study Abroad Programs in both England and Mexico. Prior to her employment with Pyramid Educational Consultants, Jill worked as a speech language pathologist for an Early Childhood Program, providing services to children with Autism and other special needs. She has also worked in Early Intervention for the State of Illinois, where she gained experience working with children with communication, cognitive, social, behavioral and motor disabilities. Jill has experience implementing PECS and the Pyramid Approach to Education across environments including home, school, and the community.

Financial: *Jill Waegenaere receives compensation as an employee of Pyramid Educational Consultants, LLC.*

Non-financial: *No relevant non-financial relationships to disclose.*

Julia Hoffman, MS, CCC-SLP



Julia Hoffman is Pyramid USA's Supervisor and Trainer. She has worked as a speech and language therapist since receiving her Master's degree in 1987 from Fontbonne University in St. Louis, MO, USA. Her work experience includes serving as Program Director at a residential treatment center for people with autism and other learning difficulties, providing consultation and training for schools and families, and developing in-home intervention programs for people with autism. In addition, Julia served as Director for an agency in Missouri providing on-site therapy and full-time inclusion support for children with autism attending mainstream schools. Julia has extensive experience of consultation, training and implementing programs based on applied behavior analysis. She joined Pyramid UK in April 2003 and Pyramid USA in 2016.

Financial: *Julia Hoffman receives compensation as an employee of Pyramid Educational Consultants, LLC.*
Non-financial: *No relevant non-financial relationships to disclose.*

Sonia Vilaltella, BS, Psychologist, BS, MA, Speech Therapy



Interested in the field of speech therapy, Sonia began her work with adults with neurodegenerative diseases in Spain. She then went on to work with children with communication disorders -mainly autism- in Ireland, Taiwan and Hong Kong, where she furthered her training in behavioral therapy and augmentative and alternative communication systems; sign language and PECS. Back in Spain, she began her work as a PECS consultant for Spain and Latin America, offering training, certification and supervision services to teams and schools in PECS and The Pyramid Approach to Education, while expanding her training in psychology. Since then, she has acquired extensive experience in intervention in communication and behavioral disorders in people with autism and genetic syndromes, expanding her training in scientifically validated techniques, doing internships at the Cerebra Center (University of Birmingham) and beginning PECS research for practical purposes. From 2014 through 2022, she held the role of General Director of Pyramid Educational Consultants-Spain, a company that offers PECS services and the Pyramid Approach to Education for Spanish-speaking countries and Italy. As part of this role, Sonia provided direct interventions with children, their families and schools while presenting at congresses, universities, centers and Pyramid courses. Sonia is an associate professor at the Autonomous University of Barcelona and her interest is the investigation of language learning processes when they are altered. Currently, Sonia works as a psychologist for Aura Fundació, a foundation based in Spain that provides services for social and labor inclusion of people with intellectual disabilities.

Financial: *Sonia Vilaltella receives compensation as an employee of Aura Fundació and the University of Barcelona.*

Non-financial: *No relevant non-financial relationships to disclose.*



Catherine Horton, MS, CCC-SLP, BCBA, CAGS



Catherine Horton is dually-certified as both a Speech Language Pathologist (SLP) certified by the American Speech-Language-Hearing Association and a Board Certified Behavior Analyst (BCBA). She graduated summa cum laude from the University of Maine with a B.A. in Communication Sciences and Disorders. She went on to earn a M.S. in Communication Sciences and Disorders from the University of New Hampshire. Catherine has earned the Certificate of Advanced Graduate Studies in Educational Leadership from the University of New England. Most recently, Catherine has also completed all requirements for certification as a behavior analyst. Prior to her employment with Pyramid Educational Consultants, Catherine worked as a speech language pathologist providing therapy to children with significant special needs in hospital, group home and school settings. Catherine has been a consultant at Pyramid for over 10 years. She currently provides trainings regarding PECS and the Pyramid Approach to Education to parents and professionals across the United States. Catherine also consults to educational teams across the country, focusing on the development of functional communication systems and effective educational environments for students with special needs. She has also published literature in both *Focus on Autism* and the *Autism Advocate*. Catherine has a wealth of expertise in working with students with developmental disabilities and is passionate about her work.

Financial: *Catherine Horton receives compensation as an employee of Pyramid Educational Consultants, LLC.*

Non-financial: *No relevant non-financial relationships to disclose.*