



**Keiko Suzuki, MEd., PhD, BCBA, IBA** has a Master of Education in Curriculum and Instruction (Applied Behavior Analysis) from Arizona State University and is a Board Certified Behavior Analyst (BCBA) in Applied Behavior Analysis. Keiko started her career as a research scientist in a field of Environmental Geochemistry, teaching and researching in various research groups in the UK and in the US. She has PhD in Chemistry from Sheffield University (UK), Master of Science in Environmental biogeochemistry from Newcastle University (UK) and Bachelor of Science in Environmental Science from Aberdeen University (UK). Her career change into the field of Applied Behavior Analysis was after her son was diagnosed with Autism Spectrum Disorder. She has gained extensive experience working as a bilingual (Japanese & English) registered behavior analyst in homes and in schools serving students with a variety of needs. Keiko's experience as a BCBA includes providing assessments, staff training and consultation across a wide range of school districts in her community. Keiko is a strong Special Education advocate for her son and for her students in her community. She loves working with her students as well as teachers and other specialists on the team to collaborate and work as a team for the student's future and their independence.

Financial: Keiko Suzuki receives compensation as an employee of Pyramid Educational Consultants of Japan.

Non-financial: No relevant non-financial relationships to disclose.



**Alexis "Lexi" Bondy MEd, BCBA** obtained her Master's Degree in Special Education with an emphasis in ABA from Temple University in 2015, she became a Board Certified Behavior Analyst in 2017. Lexi was published in 2018 in the Education and Training in Autism and Developmental Disabilities Journal. Her students have ranged from ages 2-23 years old and been diagnosed with various developmental disabilities, primarily autism spectrum disorder (ASD). Prior to joining the Pyramid team, Lexi worked at Above & Beyond Learning Group (ABLG) as the Assistant Clinical Director, and was primarily based out of their ABA Center in northern New Jersey. As the Assistant Clinical Director, she oversaw the ABA Center, provided staff and parent training as well as supervision to BCBA candidates and newly minted BCBA's. She has also provided consultation to schools and group homes. Before becoming a BCBA Lexi worked as a special education teaching assistant, was a substitute teacher, and provided ABA home-program therapy. Lexi continues to be passionate about teaching with compassion, using creative teaching strategies, focusing on improving communication skills and working closely with families to address their values as well as educate them on ABA.

Financial: Alexis Bondy receives compensation as an employee of Pyramid Educational Consultants, LLC.

Non-financial: No relevant non-financial relationships to disclose.



**Tony Castrogiovanni, PhD** began his career in 1977 providing psychological and behavior analytic services to children and adults who were being discharged from The Willowbrook State Developmental Center in New York back into their local communities. It was there that he developed one of the first token economy based service agencies in New York as well as developing a teaching curriculum of 'Boehm" concepts.(a list of critical prepositional phrases and simple directions for work and school behavior developed by Anne Boehm). In the over 20 years since then he has specialized in the treatment of severe problem behavior, PDD and Autism Spectrum disorder as it impacts behavior and education, and has developed both site-based and in-home programs for children and adults with autism. He has taught at the State University of New York at Stony Brook where he also received his Masters and Doctorate in Psychology and has published in peer reviewed journals such as the Journal of the Experimental Analysis of Behavior and Research in Developmental Disabilities. An experienced presenter, Dr. Castrogiovanni has spoken at numerous conferences both to train teachers and other staff as well as to present findings from on-going research to professional audiences.

For the past several years he has conceived, developed, and directed two programs that served children and adults in an innovative manner that produced better outcomes than previous programming had achieved. While with Chimes Delaware he was the Clinical and Residential Director serving over 80 adolescents and adults. He most recently comes to Pyramid from the position of Director for the Bancroft Center for Autism Research and Educational Services in Haddonfield, New Jersey where he oversaw the development of in-home programs for over 30 children, the development of Pyramid style classrooms in many school districts on the east coast of the USA, as well as developing a consultative arm that provides direction for changes in organizations to meet best practices. During this time, he was a member of the Monitoring and Review Board for the Delaware Autistic Program. Dr. Castrogiovanni has been providing private consultation to families, schools, agencies and businesses since 1989. His entrepreneurial spirit and business background bring a unique perspective and understanding to program development that allows the development of outstanding clinical and educational procedures that make sense for the individual client as well as the larger environment in which the program takes place.

Financial: Tony Castrogiovanni receives compensation as an employee of Pyramid Educational Consultants, LLC.

Non-financial: No relevant non-financial relationships to disclose.



**Catherine Horton, MS, CCC-SLP, BCBA, CAGS** is dually-certified as both a Speech Language Pathologist (SLP) certified by the American Speech-Language-Hearing Association and a Board Certified Behavior Analyst (BCBA). She graduated summa cum laude from the University of Maine with a B.A. in Communication Sciences and Disorders. She went on to earn a M.S. in Communication Sciences and Disorders from the University of New Hampshire. Catherine has earned the Certificate of Advanced Graduate Studies in Educational Leadership from the University of New England. Most recently, Catherine has also completed all requirements for certification as a behavior analyst. Prior to her employment with Pyramid Educational Consultants, Catherine worked as a speech language pathologist providing therapy to children with significant special needs in hospital, group home and school settings. Catherine has been a consultant at Pyramid for over 10 years. She currently provides trainings regarding PECS and the Pyramid Approach to Education to parents and professionals across the United States. Catherine also consults to educational teams across the country, focusing on the development of functional communication systems and effective educational environments for students with special needs. She has also published literature in both Focus on Autism and the Autism Advocate. Catherine has a wealth of expertise in working with students with developmental disabilities and is passionate about her work.

**Financial:** Catherine Horton receives compensation as an employee of Pyramid Educational Consultants, LLC.

**Non-financial:** No relevant non-financial relationships to disclose.