



Catherine Horton, MS, CCC-SLP, BCBA, CAGS is dually-certified as both a Speech Language Pathologist (SLP) certified by the American Speech-Language-Hearing Association and a Board Certified Behavior Analyst (BCBA). She graduated summa cum laude from the University of Maine with a B.A. in Communication Sciences and Disorders. She went on to earn a M.S. in Communication Sciences and Disorders from the University of New Hampshire. Catherine has earned the Certificate of Advanced Graduate Studies in Educational Leadership from the University of New England. Most recently, Catherine has also completed all requirements for certification as a behavior analyst. Prior to her employment with Pyramid Educational Consultants, Catherine worked as a speech language pathologist providing therapy to children with significant special needs in hospital, group home and school settings. Catherine has been a consultant at Pyramid for over 10 years. She currently provides trainings regarding PECS and the Pyramid Approach to Education to parents and professionals across the United States. Catherine also consults to educational teams across the country, focusing on the development of functional communication systems and effective educational environments for students with special needs. She has also published literature in both Focus on Autism and the Autism Advocate. Catherine has a wealth of expertise in working with students with developmental disabilities and is passionate about her work.

Financial: Catherine Horton receives compensation as an employee of Pyramid Educational Consultants, LLC.

Non-financial: No relevant non-financial relationships to disclose.



Dr. Anthony Castrogiovanni began his career over 40 years ago advocating for and providing services to children and adults who were being discharged from The Willowbrook State Developmental Center in New York. He developed one of the first token economy-based agencies in New York as well as developing a teaching curriculum for adults re-entering the community. He has since specialized in the treatment of severe problem behavior, and Autism Spectrum disorder as it impacts behavior and education and has developed both site-based and in-home programs for children and adults with autism. He has taught at SUNY at Stony Brook and has published in peer reviewed journals such as the Journal of the Experimental Analysis of Behavior and Research in Developmental Disabilities. An experienced presenter, Dr. Castrogiovanni has spoken at numerous conferences both to train educational staff as well as presenting original research to professional audiences. He has conceived, developed, and directed two national programs that served children and adults in an innovative manner that produced dramatically better outcomes for the participants. Prior to working with Pyramid, he was the Director for the Bancroft Center for Autism Research and Educational Services. He had been a member of the Monitoring and Review Board for the Delaware Autistic Program for several years as well, working closely with Dr. Bondy. Dr. Castrogiovanni has been providing private consultation to families, schools, agencies, and businesses independently since 1977. His entrepreneurial spirit and business background bring a unique perspective and understanding to program development that allows the development of outstanding clinical and educational procedures that make sense for the individual as well as the larger environment in which the program takes place in.

Financial: Tony Castrogiovanni receives compensation as an employee of Pyramid Educational Consultants, LLC.

Non-financial: No relevant non-financial relationships to disclose.



Krysten Spottiswood, MA, BCBA is a Consultant for Pyramid Educational Consultants of Canada. She earned a Bachelor's degree in Psychology and a Master of Arts Degree in Applied Disability Studies with a specialization in Applied Behaviour Analysis from Brock University in Ontario, Canada. Krysten is a Board Certified Behaviour Analyst. She started her career as a rehabilitation therapist and case manager working with individuals with an acquired brain injury. She later worked as a case manager and senior therapist with children, adolescents, and young adults with intellectual and developmental disabilities including autism spectrum disorder (ASD). Her clinical experience includes work in educational and residential services. She has completed research relate to the impact of instructional strategies on the communication behavior of children with ASD who use augmentative/ alternative communication (AAC) systems. Krysten has presented her research both nationally and internationally, and has co-authored a book chapter on the use of AAC systems for individuals with intellectual and developmental disabilities. She has also served as a research assistant on numerous committees for the Ontario Association for Behaviour Analysis (ONTABA).

Financial: Krysten Spottiswood receives compensation as an employee of Pyramid Educational Consultants of Canada, Inc.

Non-financial: No relevant non-financial relationships to disclose.



Keiko Suzuki, MEd., PhD, BCBA, IBA has a Master of Education in Curriculum and Instruction (Applied Behavior Analysis) from Arizona State University and is a Board Certified Behavior Analyst (BCBA) in Applied Behavior Analysis. Keiko started her career as a research scientist in a field of Environmental Geochemistry, teaching and researching in various research groups in the UK and in the US. She has PhD in Chemistry from Sheffield University (UK), Master of Science in Environmental biogeochemistry from Newcastle University (UK) and Bachelor of Science in Environmental Science from Aberdeen University (UK). Her career change into the field of Applied Behavior Analysis was after her son was diagnosed with Autism Spectrum Disorder. She has gained extensive experience working as a bilingual (Japanese & English) registered behavior analyst in homes and in schools serving students with a variety of needs. Keiko's experience as a BCBA includes providing assessments, staff training and consultation across a wide range of school districts in her community. Keiko is a strong Special Education advocate for her son and for her students in her community. She loves working with her students as well as teachers and other specialists on the team to collaborate and work as a team for the student's future and their independence.

Financial: Keiko Suzuki receives compensation as an employee of Pyramid Educational Consultants of Japan.

Non-financial: No relevant non-financial relationships to disclose.