



Chihiro Negron, MEd, BCBA

After graduating from Kobe City University of Foreign Studies, she studied abroad at Rutgers University, New Jersey, where she earned a master's degree in Educational Psychology. She then worked at Durand Academy and Community Services, working with people with developmental disabilities in schools and adult facilities. In 2009, she became certified as a Certified Behavior Analyst (BCBA) and is well-versed in various support programs based on Applied Behavior Analysis (ABA), including Behavioral Interventions, Staff Training, and Parent Training.

Financial Disclosure: Chihiro Negron receives compensation as an employee of Pyramid Educational Consultants of Japan

Non-financial Disclosure: No relevant non-financial relationships to disclose.



Eftychia Arampisoglou, MSc, Speech Therapist, BCBA obtained a degree in Speech Therapy from the ATEI of Patras in 2003 and then received a Master's Degree in Applied Behavior Analysis (ABA) from Bangor University in Wales and is a Board Certified Behavior Analyst (BCBA). She is a certified PECS Supervisor, Pyramid Consultant and speaker at Pyramid Educational Consultants seminars since 2007. She has trained and supervised thousands of professionals and parents in implementing PECS and the Pyramid Approach to Education (PAE). Her clinical interest focuses on the organization and implementation of programs that take place at home, in the community and in private intervention centers and are based on the Pyramid Approach. She also works as a manager in Early Intervention programs for preschool and school children. As a speech therapist, she develops and implements individualized speech development programs for people with Autism Spectrum Disorder (ASD) and Dyspraxia. She has been implementing PECS since 2004, constantly working to adapt PECS to the Greek-speaking population. She systematically supervises with renowned colleagues in the field of Special Education, in Greece and abroad.

Financial Disclosure: Eftychia Arampisoglou receives compensation as an employee of Pyramid Educational Consultants, Hellas.

Non-financial Disclosure: No relevant non-financial relationships to disclose.



Lili Covaci, Specialist Psychologist is an Autonomous Specialist Psychologist and has been a Pyramid consultant since 2010. She completed her coursework in Applied Behavior Analysis at Florida Institute of Technologies in 2019. Over the years she has been involved with various non-profit organizations in the creation, development and coordination of day centers for children and adults with autism and various disabilities. She has over 20 years of experience working with adults and children with autism, rare genetic syndromes, and various developmental disabilities in residential centers, day centers, and families in the community. Lili has extensive experience consulting, training and implementing applied behavior analysis intervention programs. She is passionate and dedicated to activities related to the development of independent living skills for adolescents and adults with disabilities.

Financial Disclosure: Lili Covaci receives compensation as an employee of Pyramid Educational Consultants Romania

Non-financial Disclosure: No relevant non-financial relationships to disclose.



Catherine Horton, MS, CCC-SLP, BCBA, CAGS is dually-certified as both a Speech Language Pathologist (SLP) certified by the American Speech-Language-Hearing Association and a Board Certified Behavior Analyst (BCBA). She graduated summa cum laude from the University of Maine with a B.A. in Communication Sciences and Disorders. She went on to earn a M.S. in Communication Sciences and Disorders from the University of New Hampshire. Catherine has earned the Certificate of Advanced Graduate Studies in Educational Leadership from the University of New England. Most recently, Catherine has also completed all requirements for certification as a behavior analyst. Prior to her employment with Pyramid Educational Consultants, Catherine worked as a speech language pathologist providing therapy to children with significant special needs in hospital, group home and school settings. Catherine has been a consultant at Pyramid for over 10 years. She currently provides trainings regarding PECS and the Pyramid Approach to Education to parents and professionals across the United States. Catherine also consults to educational teams across the country, focusing on the development of functional communication systems and effective educational environments for students with special needs. She has also published literature in both *Focus on Autism* and the *Autism Advocate*. Catherine has a wealth of expertise in working with students with developmental disabilities and is passionate about her work.

Financial: Catherine Horton receives compensation as an employee of Pyramid Educational Consultants, LLC.

Non-financial: No relevant non-financial relationships to disclose.