



**Eftychia Arampisoglou, MSc, Speech Therapist, BCBA** obtained a degree in Speech Therapy from the ATEI of Patras in 2003 and then received a Master's Degree in Applied Behavior Analysis (ABA) from Bangor University in Wales and is a Board Certified Behavior Analyst (BCBA). She is a certified PECS Supervisor, Pyramid Consultant and speaker at Pyramid Educational Consultants seminars since 2007. She has trained and supervised thousands of professionals and parents in implementing PECS and the Pyramid Approach to Education (PAE). Her clinical interest focuses on the organization and implementation of programs that take place at home, in the community and in private intervention centers and are based on the Pyramid Approach. She also works as a manager in Early Intervention programs for preschool and school children. As a speech therapist, she develops and implements individualized speech development programs for people with Autism Spectrum Disorder (ASD) and Dyspraxia. She has been implementing PECS since 2004, constantly working to adapt PECS to the Greek-speaking population. She systematically supervises with renowned colleagues in the field of Special Education, in Greece and abroad.

Financial Disclosure: Eftychia Arampisoglou receives compensation as an employee of Pyramid Educational Consultants, Hellas.

Non-financial Disclosure: No relevant non-financial relationships to disclose.



**Lori Frost, MS, CCC-SLP** is vice-president and co-founder of Pyramid Educational Consultants. She is the co-developer of [PECS® \(Picture Exchange Communication System®\)](#) a unique evidence-based system that allows learners with limited communication abilities to initiate communication with teachers, parents, and peers. Ms. Frost has traveled across the country and the world, teaching workshops on PECS and the Pyramid Approach to Education. She has presented numerous papers and lectures on autism and communication, co-authored several articles and chapters, and is respected by professionals in her field as a leader in functional communication systems.

Financial Disclosure: Lori Frost receives compensation as an employee of Pyramid Global Partners.

Non-financial Disclosure: Lori Frost has no relevant non-financial relationships to disclose.



**Donna Banzhof, MEd, BCBA** is the Clinical Director for Pyramid Global Partners and a Senior PECS Supervisor and Trainer for Pyramid Educational Consultants. She has been working in the special needs field since 1990 in various capacities as a teacher, administrator, and consultant. Her background and experience fosters creativity in consulting professionals, paraprofessionals, and parents to improve the quality of life for individuals and their families, focusing on functional programs utilizing a comprehensive analytical approach, the Pyramid Approach to Education. She provides consultation, workshops, and training to various schools, homes, and adult services nationally and internationally.

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**Jo-Anne B. Matteo, MS, CCC-SLP** began her career as a public school speech-language pathologist in Connecticut in 1980. She received her B.A. in Communication Disorders from Southern Connecticut State College in 1979, M.S. in Speech-Language Pathology from Adelphi University in 1980, and an advanced degree in Administration and Supervision from Southern Connecticut State University in 1983. As a special education administrator since 1994, she has been involved in staff and program development. She is the founder of a public school program for preschool and elementary children who present with significant special needs in the areas of communication, cognitive, social, behavioral and motor disabilities. These students have been using PECS to improve functional communication skills while they take part in a classroom that has been implementing the Pyramid Approach to Education. Jo-Anne has worked in this program as the speech-language pathologist and the program coordinator. Jo-Anne has presented extensively at various conferences and workshops to parents and professionals in the areas of speech-language development, functional communication and program design. She is also an active member of the American Speech-Language-Hearing Association.

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