



Andy Bondy is president and co-founder of Pyramid Educational Consultants. In addition to being an innovative leader in the field of autism and applied behavior analysis, he is well-known as the co-developer of the Picture Exchange Communication System® (PECS®). Dr. Bondy has published numerous articles and books throughout his career. He is a co-author of the *PECS Training Manual*. He also wrote the *Pyramid Approach to Education*, a guide on how to build effective learning environments blending applied behavior analysis with functional activities and creative communication strategies. Dr. Bondy has presented numerous papers, lectures and workshops in regional, national and international conferences and conventions on behavior analysis, PECS and the Pyramid Approach to Education. He has remained active in research and writing, and continues to develop new and innovative methods of helping people with autism and related developmental disorders.

Financial Disclosure: Dr. Andy Bondy receives compensation as an employee of Pyramid Global Partners .

Non-financial Disclosure: Dr. Andy Bondy has no relevant non-financial relationships to disclose.



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is dually-certified as both a Speech Language Pathologist (SLP) certified by the American Speech-Language-Hearing Association and a Board Certified Behavior Analyst (BCBA). She graduated summa cum laude from the University of Maine with a B.A. in Communication Sciences and Disorders. She went on to earn a M.S. in Communication Sciences and Disorders from the University of New Hampshire. Catherine has earned the Certificate of Advanced Graduate Studies in Educational Leadership from the University of New England. Most recently, Catherine has also completed all requirements for certification as a behavior analyst. Prior to her employment with Pyramid Educational Consultants, Catherine worked as a speech language pathologist providing therapy to children with significant special needs in hospital, group home and school settings. Catherine has been a consultant at Pyramid for over 10 years. She currently provides trainings regarding PECS and the Pyramid Approach to Education to parents and professionals across the United States. Catherine also consults to educational teams across the country, focusing on the development of functional communication systems and effective educational environments for students with special needs. She has also published literature in both Focus on Autism and the Autism Advocate. Catherine has a wealth of expertise in working with students with developmental disabilities and is passionate about her work.

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